



**Teaching Medical  
Informatics  
to medical students  
using open source software**

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# Medical Informatics for medical students

- In many countries, Informatics is being taught to medical students mainly as basic computer science
  - with some practical session to develop generic computer skills.
- Medical Informatics is not on the plans
- In Italy: Informatics officially taught since 3 years
  - most universities still give statistics/physics courses called "informatics" (due to lack of teachers)

# MI teaching guidelines

- **General:** Recommendations of the International Medical Informatics Association (IMIA) on Education in Health and Medical Informatics (Methods of Information in Medicine 39(2000), 267-277);
- **Medicine:** Association of American Medical Colleges (AAMC), Contemporary issues in Medicine: Medical Informatics and Population health, (Medical Schools Objectives Project)

# Learning MI

- During the degree, finding medical informatics courses, is more rare and difficult
  - because practical activities are not easy to be carried out,
  - yet they are useful to better understand the topics.
- In fact, where real medical information systems are available, they cannot be used just for students exercises
  - for security problems
  - privacy policy

# MI at the University of Udine

- Basic Computer Science, Medical Informatics
  - Degree in Medicine and Surgery, Faculty of Medicine at the University of Udine:
    - 1st year; Basic CS: 3 credits, MI: 3 credits
  - Degree in Biomedical Laboratory Techniques:
    - Basic CS: 3 credits, 1st year; MI: 2.5 credits, 3rd year
- special attention has been posed on practice related to medical informatics
  - scarce real systems in the University Hospital,
  - a "virtual" laboratory of Medical Informatics has been developed as a web site hosting instances of some medical open source software, to which students have free access.

# LAVIM

- Virtual Laboratory of Medical Informatics
  - links to relevant web sites
  - locally hosted systems, with free but protected access for students
- topics covered:
  - EHR
  - Terminologies and classifications
  - Guidelines and protocols
  - Image and signal processing
  - (plus other information)
- <http://anpat.drmm.uniud.it/~informed/>
  - (in Italian)

# LAVIM : EHR

- since the introduction of MI (last three years) the following tools have been used:
- **FreePM** as example of GP health record
  - now discontinued due to difficulties in updating to Torch
- then substituted by **OpenEMR**
  - although less complete
- **myPACS** as example of PACS
  - simple, but gives an idea of image management
- in the last year, **Care2002**
  - example of HIS
  - very complete (even too much for teaching)
- **students are encouraged to create fictitious patients, visits, order entries, etc**
  - however, no related evaluation

# FreePM

Netscape: FreePM Patient Encounter Davis, Julie

File Edit View Go Communicator Help

News Wireless Zope Politics Reference Minoru WebPublishing Weather Hardware FarmStuff Search Linux OpenSource Medical Biz&Legal

Bookmarks Location: <http://127.0.0.1:8080/FreePM/emr/D/EMR-1001172734/encounter>

Back Forward Reload Home Search Netscape Print Security Shop Stop

[New](#) [History](#) [Problems](#) [Review of Systems](#) [Templates](#) [EMR Main](#) [Main](#) [Med List](#) [Injections](#) [Immunizations](#) [Labs](#) [Radiology](#) [Procedures](#) [Help](#)

### Template Divisions

- [Routine Exam](#)
- [Integumentary](#)
- [Eye](#)
- [Ear, Nose, Throat](#)
- [Cardiovascular](#)
- [Pulmonary](#)
- [Gastrointestinal](#)
- [Genitourinary](#)
- [Allergic/Immunologic](#)
- [Endocrine](#)
- [Hematologic/Lymphatic](#)
- [Neurological](#)
- [Oncology](#)
- [Psychiatry](#)
- [Rheumatology](#)

ICD9 Lookup

**New Encounter Type:** Office, Established 99XX  Level: 0

Timer:  seconds.

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Height:  Weight:  Blood Pressure:  /  Body Temperature:

Pulse:  and  Respiration:  / min. and

---

Complaint:

**Edit History:**

100%



The logo features a blue square with a white, textured, circular pattern resembling a fingerprint or a medical scan.

**myPACS**

# Care2002 - the HIS sample

# Terminologies and guidelines

- not really open...
- a searchable ICD9-CM (It) archive
  - PHP + MySQL
- links to MeSH and LOINC
- guidelines and protocols:
  - the **PRODIGY** guidance browser
  - [guidelines.gov](http://guidelines.gov)
  - [protocol-online.org](http://protocol-online.org)

# Image and signal processing

- Biosignals:
  - link to PhysioNet
    - open biosignals archive
  - link to a sample ECG processing applet by J.Tchouvarda (no OS)
- Bioimages:
  - the luxurious ImageJ image processing software
  - <http://rsb.info.nih.gov/ij/>
  - public domain, Java, runs also as applet
  - an exercises page, with step-by-step operations to obtain simple image transformations
- students try the exercises under my guidance

# Results

- The tools allowed to explain students real systems,
  - although with some simplification and not without problems
- Problems?
  - patient' data (and other) created by students are not always, ehm, "polite"
    - at a certain moment, I had to close FreePM because the drugs formulary contained "too much" (the least was beer)
- However, to have the same variety of systems starting from commercial products would have involved an unsustainable expense.

# Discussion

- Open Source allows to give examples of otherwise too expensive software
  - not always available
  - if available, not usable for self-learning
- it is likely that OSS in the course will be the first medical software students see
  - often, also the last (in Italy, now)
  - often, they will know more than their next teachers
- unfortunately, 1st year is too early for MI (recommendations suggest 3rd year)
  - 1st year students do not know much about the doctor work
  - I'm trying to suggest a change

# Discussion/2

- using OS for teaching:
  - easy,
  - useful
- using the same software in practice:
  - image processing, ok
  - EHR: it is a difficult due to the different administrative data in different countries
    - administrative data are an important component of EHR, but are unique
    - and rules change often (at least in Italy)
    - e.g., Care2x: I have so say students to disregard insurance-related data